



Care, Learning and Play policy

Policy Statement

Children learn best in a secure, supportive environment that fosters growth through play. I aim to create an engaging space for your child, indoors and outdoors, using a child-centred approach with guided activities as needed. Progress is regularly observed and assessed according to Development Matters guidance, Early Years Foundation Stage standards, and my professional judgment, covering various themes and celebrations each year. We also gain knowledge through activities beyond our usual environment, by engaging with the community and participating in several fundraising events each year. At The Flower Cottage, we are committed to providing children with essential lifelong skills and strive to offer them an excellent foundation at the start of their Early Years education.

Procedures (how I will put the statement into practice)

I will provide activities that support the main learning areas:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Some of these activities will include but are not limited to:

- Dressing up
- Books and videos
- Small-world toys
- Construction toys
- Role play/pretend play
- Sand and water play
- Arts and crafts
- Outings
- Cooking
- Baking
- Gardening

If your child has specific interests or preferred characters, please inform me. Extending activities from home and incorporating children's interests into learning helps engage them effectively and builds upon their previous experiences.

I will conduct regular observations of your child to monitor their development and determine appropriate strategies for supporting progression to the next stage. While written observations are not mandatory except for the 'Two-Year Progress Check,' I will provide consistent updates regarding your child's progress. The observation process, including the use of digital and written records, will be clearly explained during registration and orientation. If there are opportunities to support your child's



learning at home, I will communicate these to you. Each child receives a home learning book bag, which includes weekly story book rotations.

Should any concerns arise regarding your child's progress, I will arrange a meeting to discuss these matters in greater detail with you.

Please ensure you have read and understand the Care, Learning and Play policy and procedure.

All policies and procedures are reviewed regularly and updated when necessary.

This policy and procedure has been development in line with the EYFS welfare requirements and Ofsted guidance, and outlines the provider's responsibility to take all necessary steps to safeguard and promote the welfare of children.

This policy and procedure has been written by **Miss Caitlin Smith**, the Ofsted-registered childminder responsible for the care of children at **The Flower Cottage**, Dudley, West Midlands, DY2 7TQ.

THE FLOWER COTTAGE